

Документ подписан простой электронной подписью:
Информация о владельце:
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Должность: Ректор
Дата подписания: 31.08.2026 19:04:05
Уникальный программный ключ:
1bcb6e8dd25337659310c8c6c08f3bb1f12d77b7

**ЧАСТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
САНКТ-ПЕТЕРБУРГСКИЙ МЕДИКО-СОЦИАЛЬНЫЙ ИНСТИТУТ
(ЧОУВО «СПбМСИ»)**

ПРИНЯТО

Решением Ученого совета ЧОУВО «СПбМСИ»
от «25» июня 2026 г., протокол №6
Председатель _____ С.Б. Мальцев

УТВЕРЖДАЮ

Ректор _____ С.Б. Мальцев
«25» июня 2026 г.

**ОСНОВНАЯ ПРОФЕССИОНАЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ
ПРОГРАММА ВЫСШЕГО ОБРАЗОВАНИЯ
(общая характеристика)
(на английском языке)**

Специальность **31.05.01 Лечебное дело**

Направленность (профиль) **Лечебное дело**

Квалификация выпускника **Врач-лечебник**

Нормативный срок освоения программы: **6 лет**

Форма обучения: **очная**

Санкт-Петербург
2026

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1. GENERAL PROVISIONS

1.1. Introduction

The main professional training program of higher education (hereinafter referred to as MPTP HE), implemented in the Private educational institution of higher education "Saint-Petersburg Medico-Social Institute "(hereinafter referred to as PU "SPbMSI") in General Medicine 31.05.01 is a set of basic characteristics of education (volume, content, planned results) and organizational and pedagogical conditions, which is presented in the form of a curriculum, a calendar curriculum, work programs of disciplines (modules), other components, assessment and methodological materials, as well as in the form of a work program of education, training, etc. calendar plan of educational work, forms of certification. Other components should be understood as working programs of practical training and the program of state final certification.

MPTP HE regulates the goals, expected results, content, conditions and technologies for implementing the educational process, assessing the quality of graduate training in this specialty and includes:

- general characteristics of the educational program;
- curriculum;
- calendar training schedule;
- work programs of disciplines (modules);
- practical work programs;
- the program of the state final examination (SFE);
- evaluation and methodological materials;
- work program of education;
- calendar plan of educational work.
- certification forms.

1.2. Regulatory documents for the development of the main professional educational program of higher education

The regulatory and legal framework for the development of MPTP HE consists of:

- Federal Law No. 273 of 29.12.2012 "On Education in the Russian Federation"r. ;
- Federal State Educational Standard of Higher Education – specialty in the specialty 31.05.01 Medical Science, approved by Order No. 988 of the Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020 r. №988;
- Professional standard "Medical doctor (district physician)", approved by Order No. 2 93 n of the Ministry of Labor and Social Protection of the Russian Federation dated March 21 2017 года N 293, 2011;
- Order of the Ministry of Science and Higher Education of the Russian Federation No. 245 dated April 06, 2021 "On approval of the Procedure for Organizing and Implementing Educational Activities in higher Education educational programs – bachelor's programs, specialty programs, Master's programs";
- The procedure for conducting state final certification in higher education educational programs – bachelor's programs, specialty programs, and master's programs (approved by Order No. 636 of the Ministry of Education and Science of the Russian Federation dated June 29, 2015) (with amendments and additions);
- Other regulatory documents of the executive authorities of the Russian Federation regulating the activities of the Institute for the implementation of MPTP HE;
- Charter of the Institute;
- Local acts of the Institute.

2. GENERAL CHARACTERISTICS OF THE PROFESSIONAL TRAINING PROGRAM OF HIGHER EDUCATION

2.1. Purpose of the basic professional training program of higher education

The goal of the program is to create conditions focused on fundamental and practical training of professionals, based on international standards and local traditions of higher medical education and thereby ensure the competitiveness of graduates of SPbMSI in the local and foreign labor markets; to form comprehensive, main professional competencies in accordance with the requirements of the Federal State Educational Standard of Higher Education - in specialty 31.05.01 General Medicine and taking into account the guidelines of the professional standard.

2.2. Scope of the main professional educational program of higher education

The **extent** of specialist's programs is 360 credit units (hereinafter referred to as CU.), regardless of the educational technologies used. The volume of the specialty program implemented in one academic year is no more than 70 CU. Regardless of the educational technologies used, the implementation of the specialty program according to an individual curriculum (with the exception of accelerated training), and for accelerated training – no more than 80 CU. One credit unit corresponds to 36 academic hours. The complexity of mastering BPEP HE by a student includes all types of classroom and independent work of the student, practice and time allocated for quality control of the student's mastering BPEP HE

2.3. Term of mastering the main professional educational program of higher education

The term of education under the specialist's programs, including holidays provided after passing the state final certification, is 6 years.

Obtaining an education in the specialist's programs is allowed only in an educational organization of higher education.

2.4. Qualifications awarded to graduates

Graduate qualification-general practitioner.

2.5. Requirements for the applicant

Persons who have a secondary general education are admitted to the mastering of specialist programs.

Applicants entering in specialty 31.05.01 "General Medicine" must provide a certificate about

- secondary general education or
- secondary vocational education or
- higher education and qualification.

Applicants are admitted on a competitive basis, according to criteria the program has established to determine best-prepared students.

3. CHARACTERISTICS OF PROFESSIONAL ACTIVITY OF A GRADUATE OF THE SPECIALTY PROGRAM IN SPECIALTY 31.05.01 GENERAL MEDICINE

3.1. Field of professional activity of the graduate

Field of professional activity and scope of professional activity in which graduates who have completed the specialty program can carry out professional activities:

02 Healthcare (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, sanitary and polyclinic institutions of the municipal health system and medical and preventive institutions that provide primary health care to the population);

Graduates can carry out professional activities in other areas of professional activity and (or) areas of professional activity, provided that their level of education and acquired competencies meet the requirements for the qualification of an employee.

3.2. Objects of professional activity of the graduate

The objects of professional activity of graduates who have mastered the specialty program are:

- individuals (hereinafter referred to as patients);
- population.
- a set of tools and technologies provided for the provision of medical care and aimed at creating conditions for protecting the health of citizens.

3.33. Types of professional activity tasks

Within the framework of mastering the specialty program, graduates can prepare to solve the following types of professional tasks:

- medical.
- about the organization and management department.

4. PLANNED RESULTS OF THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

4.1. Analysis of employers ' needs

The graduate's competence model is formed taking into account the needs of interested employers.

The analysis of employers ' needs is based on a study of the needs of the region's economic sector and recommendations of professional standards.

The Institute selects organizations in the region based on the profile of the type of activity and labor market monitoring.

Forecasting of employment of the population in order to plan the needs for training medical personnel at the Institute is carried out in the medium and long term. Medium-term forecasting is carried out for the purpose of operational planning of admission figures for training in the main professional educational programs of higher education implemented by the Institute.

Long-term forecasting is carried out in order to identify the priorities of the changing labor market and bring the training structures at the Institute in line with the needs of the economy in labor resources, as well as to develop proposals for modernizing the system of interaction between the Institute and potential employers.

Forecasting is based on a comprehensive analysis of current and retrospective socio-economic indicators, the demographic situation, the state of the labor market, the education system and their development prospects.

4.2. Graduate competence model

The results of mastering the BPEP HE are determined *освоенными* by the competencies mastered by the graduate, i.e. his ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity.

As a result of mastering the specialty program, the graduate should have the following competencies:

Universal competencies of graduates and indicators of their achievement

Name of the category (group) of universal competencies	Code and name of the graduate's universal competence	Code and name of the indicator of achievement of the universal competence
System and critical thinking	UC-1. Able to perform a critical analysis of problem situations based on a systematic approach, develop an action strategy	IA -1 UC-1.1 Analyzes and evaluates the problem situation; correctly sets the task, finds solutions to the problem, correctly assesses the consequences of solving the problem IA -2 UC -1.2 Finds and critically analyzes the information necessary to solve the task IA -3 UC -1.3 Competently, logically, and reasonably forms its own judgments and assessments
Development and implementation	of UC -2 projects. Able to manage the project at all stages of its life cycle	IA -1 UC -2.1 Develops the project concept within the framework of the designated problem: formulates the goal, tasks, justifies the relevance, significance, expected results, project implementation plan IA -2 UC -2.2 Monitors the progress of project

		implementation, corrects deviations, makes additional changes to the implementation plan project IA -3 UC -2.3 Gets the desired results in the planned time frame, with the specified budget and the required quality
Team work and leadership	of UC -3. Able to organize and manage team work, developing a team strategy to achieve the set goal	IA -1 UC -3.1 Develops a team work strategy to achieve the set goal IA -2 UC -3.2 Organizes and corrects team work, including on the basis of collective decisions; distributes assignments and delegates authority to team members; takes responsibility for the overall management of the team.
Communication	of the UC -4. Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	IA -1 UC -4.1 Has sufficient language knowledge for interaction within the academic and professional community IA -2 UC -4.2 Uses modern communication technologies for academic and professional interaction IA -3 UC -4.3 Applies medical terminology in Latin and foreign languages
Cross-cultural interaction	UC -5. Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	IA -1 UC -5.1 Analyzes and interprets the most important ideological and value systems in the context of world historical development IA -2 UC -5.2 Builds social and professional interaction taking into account cross-cultural features IA -3 UC -5.3 Forms a tolerant environment of interaction when performing professional tasks IA -4 UC -5.4 Shows a respectful attitude to the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of historical development of Russia in the context of world history and cultural traditions of the world
Self-organization and self-development (including health protection)	UC -6. Able to determine and implement the priorities of their own activities and ways to improve them based on self-assessment and lifelong education	IA -1 UC -6.1 Selects the most effective ways and ways to improve their professional activities based on self-assessment ID-2 UC -6.2 Determines priorities and plans their own activities, monitors and analyzes its results
	UC -7. Able to maintain the proper level of physical fitness to ensure full-fledged social and professional activities	IA -1 UC -7.1 Determines the personal level of formation of indicators of physical development and physical fitness IA -2 UC -7.2 Uses technologies of a healthy lifestyle and health saving, selects a set of physical exercises taking into account their impact on functional and motor capabilities, adaptive resources of the body and to promote the health
Safety of life	UC -8. Able to create and maintain safe living conditions in everyday life and professional	IA -1 UC -8.1 Identifies and evaluates emergency and dangerous situations in everyday and professional activities, determines ways to

	activities to preserve the natural environment, ensure sustainable development of society, including in the event of a threat and occurrence of emergency situations and military conflicts	protect against them IA -2 UC -8.2 Ensures the use of personal and collective protective equipment, including in the event of emergencies and military conflicts IA -3 UC -8.3 Provides first aid to victims
Inclusive competence	UC -9. Able to use basic defectological knowledge in social and professional spheres	IA -2 UC -9.11 Plans and carries out professional activities with persons with disabilities IA -3 UC -9.2 Builds constructive relationships with people with disabilities and their family members
Economic culture, including financial literacy	of the Criminal Code-10. Able to make informed economic decisions in various areas of life	IA -1 UC -10.1 Justifies economic decision-making ID-2UK-10.2 Applies economic and financial planning methods to achieve current and long-term goals
Civil position	UC -11. Able to form an intolerant attitude to manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities	IA -1 UC 11.1 Detects signs of extremism, terrorism, and corrupt behavior and prevents their manifestation IA -2 UC 11.2 When performing professional tasks, complies with the requirements of professional ethics and anti-corruption standards of behavior

General professional competencies of graduates and their indicator level of achievement

Name of the category (group) of general professional competencies	Code and name of the graduate's general professional competence	Code and name of the indicator of achievement of universal competence
Ethical and legal foundations of professional activity	GPC-1. Able to implement moral and legal norms, ethical and deontological principles in the professional activities	of IA -1 GPC-1.1 When solving professional tasks, applies the legislation of the Russian Federation in the field of health protection, regulatory legal acts and other documents that determine the activities of medical organizations and employees of ID-2 GPC 1.2 When communicating with colleagues, patients, officials, complies with norms of medical ethics and deontology
Healthy lifestyle	GPC-2. Able to carry out and monitor the effectiveness of measures for prevention, formation of a healthy lifestyle and sanitary and hygienic education of the population	IA -1 GPC-2.1 Plans and applies the most effective methods and means of informing the population about a healthy lifestyle, improving their literacy in the prevention of diseases IA -2 GPC-2.2 Has the skills to prepare information materials developed in accordance with the principles of evidence-based medicine, designed to increase public literacy in matters of sanitary culture and disease prevention
	GPC-3. Capable of countering the use of doping in sports and combating it	IA -1 GPC-3.1 Prepares analytical materials on countering the use of doping in sports IA -2 GPC-3.2 Develops and justifies proposals for solving current problems related to improving preventive work in the field of countering the use of doping in sports

Diagnostic instrumental methods for examining	GPC-4 the defense industry-4. Able to use medical devices provided for in the procedure for providing medical care, as well as conduct patient examinations in order to establish the diagnosis	IA -1 GPC-4.1 Uses medical devices in diagnostic studies provided for in the procedures for providing medical care IA -2 GPC-4.2 Conducts patient examinations in order to establish the diagnosis; determines the content, priority, scope of diagnostic measures IA -3 GPC-4.3 When solving professional tasks applies knowledge about the features of using various laboratory and instrumental studies necessary to assess the patient
's condition Etiology and pathogenesis	of GPC-5. Able to assess morphofunctional, physiological states and pathological processes in the human body for solving professional tasks	IA -1 GPC-5.1 Determines and evaluates morphofunctional, physiological states and pathological processes of the human body IA -2 GPC-5.2 When solving professional tasks, it applies algorithms of clinical, laboratory and functional diagnostics, evaluates the results obtained by
Primary Health Care	GPC-6. Able to organize patient care, provide primary health care, organize work and make professional decisions in emergency situations at the pre-hospital stage, in emergency situations, epidemics and in foci of mass destruction	IA -1 GPC-6.1 Organizes patient care in emergency conditions at the pre-hospital stage in emergency situations, epidemics IA -2 GPC-6.2 Provides primary health care at the pre-hospital stage, including in emergency situations, epidemics, and in IA -3 GPC-6.3 centers of mass destruction GPC-6.3 Provides organization of work and professional decision-making in emergency situations, epidemics, etc
. Treatment of diseases and conditions in foci of mass destruction	GPC-7. Able to prescribe treatment and monitor its effectiveness and safety	IA -1 GPC-7.1 Prescribes a therapeutic and protective regime, selects the place and type of treatment, taking into account the severity of the patient IA -2 GPC-7.2 Selects medicines, selects a specific dosage form, route of administration and rational replacement of drugs, taking into account the patient IA -3 GPC-7.3 Predicts side effects of medicines and carries out their prevention IA -4 GPC-7.4 Monitors the effectiveness and safety of prescribed treatment at all stages of its implementation
Medical rehabilitation	GPC-8. Able to implement and monitor the effectiveness of medical rehabilitation of the patient, including in the implementation of individual rehabilitation and habilitation programs for disabled people, to assess the patient's ability to carry out labor activities	IA -1 GPC-8.1 Implements measures for medical rehabilitation of the patient, including in the implementation of individual rehabilitation and habilitation programs for disabled people in the framework of primary health care IA -2 GPC-8.2 Monitors the effectiveness of rehabilitation measures and prognosis, including the implementation of individual rehabilitation and habilitation programs for a disabled person in the framework of primary health care IA -3 GPC-8.3 Evaluates the patient's ability to carry out work activities depending on the degree of functional disorders

Quality management	GPC-9. Able to implement the principles of quality management in the professional activities	IA -1_{GPC-9.1} Implements the principles of quality management in the professional activities IA -2_{GPC-9.2} Analyzes and critically evaluates the quality of professional activity according to the specified indicators IA -3_{GPC-9.3} Develops an action plan based on the analysis of clinical recommendations to achieve the proper quality of professional activity
Information literacy	GPC-10. Able to understand the principles of modern information technologies and use them to solve problems of professional activity	IA-1_{GPC-10.1} Performs standard tasks of professional activity in accordance with the basic requirements of information security IA -2_{GPC-10.2} Applies information resources, methods of processing text and graphic information, searches for information on the Internet to solve standard tasks of professional activity IA -3_{GPC-10.33} Applies skills of conducting a medical experiment
Scientific and organizational activities	GPC-11. Able to prepare and apply scientific, scientific-production, project, organizational-management and regulatory documentation in the healthcare system	IA -1_{GPC-11.1} Participates in the development of scientific, scientific-production, project, organizational-management and regulatory documentation in accordance with the direction of professional activity (professional tasks) and current requirements for their registration in the healthcare system, ID-2_{GPC-11.2} Applies scientific, research and production, design, organizational, managerial and regulatory documentation within the framework of its professional activities IA -3_{GPC-11.3} Selects scientific sources and regulatory documentation that best meet its goals

Professional competencies of graduates and indicators of their achievement

Task of professional activity	Objects or area of knowledge	Code and name of professional competence	Code and name of the indicator of achievement of professional competence	Basis (PS, analysis of other requirements for graduates)
Type of professional activity tasks: medical				
Diagnostics of emergency conditions; providing medical care in emergency situations, including participation in medical evacuation; providing primary medical care for sudden acute diseases, conditions, exacerbations of chronic diseases that are not accompanied by a threat to the	Individuals (patients); population	of PC-1. Capable of organizing and providing medical care to patients in urgent or emergency forms	IA -1_{PC-1.1} Recognizes and provides emergency medical care in case of sudden acute diseases, conditions, exacerbation of chronic diseases without an obvious threat to the patient's life in the conditions of primary health care IA -2_{PC-1.2} Provides emergency medical care for conditions that pose a threat to the patient's life, including clinical death	Professional standard "Medical doctor (district physician)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017

patient's life and do not require emergency medical care.				
Diagnostics of diseases and pathological conditions of patients	Individuals (patients); population	of PC-2. Capable of conducting a patient examination to identify the main pathological conditions, symptoms, syndromes of diseases, nosological forms	IA -1 ^{PC-2.1} Performs a survey and examination of the patient (collection of complaints, anamnesis of life and disease of the patient, examination, palpation, percussion, auscultation) IA -2 ^{PC-2.2} Formulates a preliminary diagnosis, draws up a plan and directs the patient for laboratory and / or instrumental examination if there are medical indications in accordance with the current procedures for providing medical care, clinical recommendations for providing medical care, taking into account the standards of medical care IA -3 ^{PC-2.3} Directs the patient for consultation with doctors-specialists and/or for providing specialized medical care in an inpatient setting or in a day hospital setting, if there are medical indications, in accordance with the current procedures for providing medical care, clinical recommendations for providing medical care, taking into account the standards of medical care ,IA-4 ^{PC-2.4} Conducts differential diagnostics with other diseases/conditions IA-5 ^{PC-2.5} Establishes a diagnosis based on clinical classifications and the current International Statistical classification of Diseases and Related Health Problems (ICD).	Professional standard "Medical doctor (district general practitioner)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017
Providing primary medical care on an outpatient basis	Individuals (patients); population	of PC-3. Capable of managing and treating the adult population in outpatient settings that do not provide for round-the-clock medical supervision, including at home when calling a medical professional	IA-1 ^{PC-3.1} Conducts an outpatient examination of the patient in order to make a diagnosis of ID-2 ^{PC-3.2} Develops a plan and prescribes non-drug and drug treatment of patients, taking into account the diagnosis, age and clinical picture in accordance with the current procedures for providing	Professional standard "Medical doctor (district therapist)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017

			medical care, clinical recommendations for providing medical care, taking into account the standards of medical care in outpatient settings IA-3 PC-3.3 Evaluates the effectiveness and safety of using medicines in outpatient settings IA-4 PC-3.4 Provides personalized general therapeutic care to patients, including pregnant women, elderly and senile patients on an outpatient basis	
Conducting an examination of temporary disability and participation in other types of medical examinations	of individuals (patients)	PC-4. Capable of implementing a set of measures for preparing and conducting various types of examinations	IA-1 PC-4.1 Conducts an examination of temporary disability IA-2 PC-4.2 Determines indications for referral to medical and social expertise in primary health care	Professional standard "Medical doctor (district therapist)", approved by the order of the Ministry of Health of the Russian Federation Labor and Social Protection of the Russian Federation No. 293n dated March 21, 2017
Participation in medical rehabilitation	of individuals (patients); population; a set of tools and technologies aimed at creating conditions for protecting the health of citizens.	PC-5. It is able to determine the need for the use of natural therapeutic factors, drug, non-drug therapy and other methods in patients in need of medical rehabilitation and spa treatment	IA -1 PC-5.1 Identifies and directs patients in need of medical rehabilitation to a specialist doctor for prescribing and conducting medical rehabilitation and/or sanatorium-and-spa treatment.spa treatment, including the implementation of an individual rehabilitation or habilitation program persons with disabilities, in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care	, the Professional standard "Medical doctor (district therapist)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017.
diseases among the population by carrying out preventive measures; conducting preventive medical examinations, medical examinations,	Individuals (patients); the population; a set of tools and technologies aimed at creating conditions for protecting the	PC-6. Capable of conducting medical examinations, medical examinations and performing dispensary monitoring of patients with chronic diseases	IA-1 PC-6.1 Organizes and conducts medical examinations and medical examinations of the adult population in primary health care in accordance with current regulatory legal acts and other documents	, the Professional standard "Medical doctor (district physician)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the

dispensary observation	health of citizens.		IA-2 ^{PC-6.2} Organizes and conducts dispensary monitoring for patients with chronic diseases, in the conditions of primary health care	Russian Federation dated March 21, 2017
Type of professional activity tasks: organizational and managerial				
Maintenance of medical documentation in medical organizations, including in electronic form; collecting and medico-statistical analysis of information on the health indicators of the population of various age and gender groups that characterize their state of health; application applying the basic principles of organizing medical care in medical organizations and their structural divisions	Физические Individuals (patients); the population; a set of tools and technologies aimed at: creating conditions for protecting the health of citizens.	PC-7. Capable of maintaining medical records, conducting medical and statistical analysis of information on health indicators and organizing the activities of secondary medical personnel	IA -1 ^{PC-7.1.1} Maintains medical documentation, including in electronic form IA -2 ^{PC-7.2.2} Conducts medical and statistical analysis of health indicators of the attached population IA -3 ^{PC-7.3.3} Organizes and controls the activities of secondary medical personnel and other medical workers in primary health care	Professional Standard "Medical Doctor (district general practitioner)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017

5. GENERAL REQUIREMENTS FOR THE STRUCTURE OF THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

5.1. Structure of the main professional educational program of higher education

The structure of the specialty program includes the following blocks:

Block 1 " Disciplines (modules)";

Block 2 "Practice";

Block 3 "State final certification".

5.2. Requirements for the mandatory minimum content of the main professional educational program for training a specialist

№ Indicator No	. Name of the indicator	of the Federal State Educational Standard for	Higher Education According to the plan
1	Compliance with the term of mastering MPTP HE, years	6 years	6 years
2	The volume of MPTP HE for the academic year (in UC)	no more than 70	no more than 70
3	The volume of the specialty program (in UC)	360	360
	Block 1 Disciplines (modules)	not less than 288	312
	Block 2 Practicea	not less than 45	45
	Block 3 State final certification	3	3
4	Scope of the discipline (module) in physical culture and sports	not less than 2 s. e. within the framework of Block 1 "Disciplines (modules)"	2 s. e. within the framework of Block 1 "Disciplines (modules)"
	The volume of elective subjects (modules) in physical culture and sports	is not less than 328 academic hours	328 academic hours

6. REQUIREMENTS FOR THE IMPLEMENTATION OF THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

6.1. Documents regulating the content and organization of the educational process in the implementation of the main professional educational program of higher education

In accordance with the Federal State Educational Standard HE – specialty 31.05.01 Medical Science, the content and organization of the educational process in the implementation of this MPTP HE is regulated by the calendar curriculum, competence-oriented curriculum, working programs of disciplines (modules), working programs of practices, the program of state final certification, assessment and methodological materials that ensure the implementation of relevant educational technologies, the work program of education, the calendar plan of educational work, as well as forms of attestations.

6.1.1. Academic calendar

The calendar training schedule shows the sequence and calendar periods of implementation of MPTP HE in the specialty 31.05.01 Medical Care:

- theoretical training;
- exam sessions;
- training practice
- production practice;
- preparation for and passing the state exam;
- vacation duration.

The calendar training schedule indicates non-working holidays (not including Sundays), and reflects the duration of training in days (Appendix No. 1).

6.1.2. Curriculum

The competence-oriented medical plan for the specialty 31.05.01 Medical Care is compiled taking into account the requirements for the structure of the specialty program formulated in section II of the Federal State Educational Standard for Higher Education-specialty in the specialty 31.05.01 Medical Science.

The curriculum of the specialty program determines the list, labor intensity and distribution of disciplines (modules), practices, intermediate certification of students and state final certification of students by training period (Appendix No. 2).

6.1.3. Working programs of disciplines (modules)

Block 1 "Disciplines (modules)" has a mandatory part and a part, formed by the participants of educational relations. The part formed by the participants of educational relations provides an opportunity to expand and (or) deepen the knowledge, skills and abilities determined by the content of mandatory disciplines (modules), allows the student to get in-depth knowledge and skills for successful professional activity.

The implementation of the competence approach provides for the widespread use of active and interactive forms of teaching in the educational process (computer simulations, Case and role-playing games, analysis of specific situations, psychological and other trainings) in combination with extracurricular work in order to form and develop students' professional skills.

The work programs of the disciplines (modules) reflect: the purpose and objectives of the discipline (module); the place of the academic discipline (module) in the structure of the MPTP HE; the role of the discipline in the formation of graduate competencies; requirements for the results of mastering the content of the discipline; the form of control; the volume of the discipline in credit units with an indication of the number of academic hours allocated for contact work of students with the teacher (by types of training sessions) and for independent work of students; the content of the discipline, structured by topics (sections) with an indication of the number of academic hours allocated to them and the types of training sessions; educational, methodological and informational support of the discipline (module); material and technical support of the discipline (module); specialized conditions for disabled people and persons with disabilities.

The Institute provides students with a real opportunity to participate in the formation of their own training program, including the possible development of individual educational programs.

The educational organization introduces students to their rights and obligations in the formation of the MPTP HE, explains that the subjects (modules) chosen by students become mandatory for them.

Students have the right, within the limits of the amount of study time allocated for the development of disciplines (modules), choose specific disciplines (modules) at the option provided by the OPP of specialist training.

When forming their individual educational program, students have the right to receive advice at the university on the choice of disciplines (modules).

Responsibility for the development of the program is borne by the department, which is assigned to the academic discipline (module). The working program of the discipline is discussed at a meeting of the Department, reviewed by the Academic Council and approved by the Rector of the Institute.

Working programs of disciplines (modules) are stored at the department and in the educational and methodological department, the electronic version is available on the official website of the Institute and within the electronic information and educational environment (hereinafter – EIE). The institute.

The working programs of the disciplines are given in Appendix No. 3.

6.1.4. Working programs of practice

Students' practical training is a mandatory part of the educational program in all specialties implemented at the Institute.

In accordance with the Federal State Educational Standard for Higher Education – specialty 31.05.01 Medical Care в , Block 2 "Practice" includes educational and industrial practices.

The choice of places for internships for people with disabilities is made taking into account the health status of students and accessibility requirements.

Types of training practice are:

- introductory practice.

Types of production practices are:

- Practice in obtaining professional skills and professional experience in the positions of secondary medical personnel;
- Practice of the diagnostic profile;
- Practice of a therapeutic profile;
- Practice of obstetric and gynecological profile;

- Practice of a surgical profile;
- General medical practice.

The work program of the internship reflects:

- organizational and methodological section: goals and objectives of the practice; place of practice in the structure of the main professional educational program of higher education; type, type, method and form of practice; the role of practice in the formation of graduate competencies, requirements for the results of mastering the content of practice, the form of control;
- the amount of practice in credit units with an indication of the number of academic hours allocated for contact work of students with the teacher and for other forms of work about students;
- the content of the internship, structured by topic, indicating the number of academic hours allocated to them, types of work, and levels of participation;
- evaluation funds fund;
- methodology for evaluating the results of practical training: indicators and criteria for evaluating the development of competencies at various stages of their formation; forms of reporting on practice; assessment scale;
- educational, methodological and informational support of the practice;
- material and technical support of the practice;
- methodological recommendations for practical training;
- specialized facilities for people with disabilities.

Practical training programs are presented in Appendix No. 4.

Educational and industrial internships begin with an orientation conference, which was held by employees of the Department of residency, internship organization and employment of graduates together with departments, where the procedure for completing the internship and its purpose, tasks, content and timing are explained.

Internships in each course are completed with a final seminar, which summarizes their results and sets out control forms in accordance with the curriculum.

During practice, the student keeps a diary, the form of which is approved by the administrative act of the Institute. The structure of the diary includes, among other things, a report on the practice.

Students during the internship: perform individual tasks provided рабочей for in the internship work program; keep a diary in which all types of work performed during the working day are recorded; at the end of the internship, they report on the work done.

At the end of the internship, the student submits to the supervisor a diary with a report signed by the head of the relevant organization (base of practical training) or the person responsible for completing the internship from the relevant organization. The practice diary should contain information about the specific work performed by the student during the internship, as well as a brief description of the medical organization or other organization that carries out activities in the field of health protection and its activities.

The results of the internship are evaluated during an interim assessment. The form of control for all types of practices in accordance with the curriculum is a credit (with an assessment).

As part of the internal independent assessment of the quality of education, representatives of relevant organizations and institutions can be involved in summing up the results of practical training.

Unsatisfactory results of the intermediate certification in practice or failure to pass the intermediate certification in practice are recognized as academic debt.

6.1.5. State Final Certification Program

In accordance with the Federal State Educational Standard for Higher Education, Block 3 "State Final Certification" of the MPTP HE includes preparation for and passing the state exam.

The procedure for conducting state final attestation of students is determined by the Procedure for conducting state final attestation for educational programs of higher education-bachelor's programs, specialty programs and master's programs (approved by Order No. 636 of the Ministry of Education and Science of the Russian Federation dated June 29, 2015), Letter No. 2510/6646-26 of the Ministry of Health of the Russian Federation dated June 15, 2000 "On Final State Attestation of graduates of higher education institutions". medical and pharmaceutical educational institutions", the Regulation on the procedure for conducting state final attestation in higher education educational programs – specialty programs and the program of state final attestation of students.

The program of the state final attestation (Appendix No.5) discloses the main stages of its implementation, the procedure for conducting the FSE, the program of the state exam, a list of sample questions and tasks for preparing for the state exam, which are aimed at revealing the degree of mastering by graduates of universal, general professional and professional competencies provided for by the Federal State Educational Standard

The program of the state final certification is presented at the departments and departments of the Y Institute. The electronic version is available on the official website of the Institute.

6.1.6. Evaluation materials

The Institute has developed and approved assessment materials for quality control of the specialty program development through ongoing monitoring of academic performance, intermediate certification of students and state final certification. Evaluation materials are represented by Evaluation Funds developed in accordance with the Regulations on the Evaluation Funds Fund for conducting current control, intermediate certification and state final certification for the main professional educational programs of higher education – specialty programs.

The Fund of Assessment Tools (hereinafter referred to as the FAT) provides competence-based assessment materials on disciplines(modules), practices, and FSE, which allow us to assess the compliance of planned results with the actual results of mastering the MPTP HE.

Examples of assessment materials for conducting ongoing monitoring of academic performance and intermediate certification of students are included in the working programs of disciplines(modules), the program of state final certification. The feedback form for conducting ongoing monitoring of academic performance and intermediate certification of students in practical training is included in the internship work program.

Assessment materials of disciplines (modules) include:

- The feedback form's passport.
- a list of competencies with an indication of the stages of their formation in the course of studying the discipline;
- description of indicators and criteria for assessing competencies at various stages of their formation, description of assessment scales;
- standard control tasks or other materials necessary for the assessment of knowledge, skills and (or) work experience that characterize the stages of competence formation in the course of studying the discipline (including control tasks for current control and control tasks for intermediate certification);
- methodological materials that define the procedures for assessing knowledge, skills and (or) experience of activities that characterize the stages of competence formation.

Practice assessment tools include:

- evaluation funds fund;
- methodology for evaluating the results of practical training;
- indicators and criteria for assessing the development of competencies at various stages of their formation;
- practice reporting form;
- rating scale.

Evaluation tools for state final certification include:

- general provisions;
- a list of competencies that students should master as a result of mastering the educational program;
- description of indicators for assessing the formation of competencies, assessment tools used and assessment scales;
- control tasks and other materials necessary for evaluating the results of mastering the educational program;
- methodological materials that determine the procedure for evaluating the results of mastering the educational program.

Evaluation materials include: control questions, laboratory work, practical tasks for practical classes, clinical practical classes, seminars, tests and exams; tests, situational tasks; a list of practical

skills and abilities with evaluation criteria; topics of research papers, etc. , as well as other forms of control that allow you to assess the compliance of the results of competence formation with the planned results development of MPTP HE in higher education.

Current monitoring of academic performance provides assessment of the course of mastering disciplines (modules) and passing internships, intermediate certification of students – assessment of intermediate and final results of training in disciplines (modules) and passing internships.

In accordance with the curriculum, intermediate certification is conducted in the form of exams, tests with grades (differentiated tests) and tests.

FAT are developed by specialized departments, reviewed by the Academic Council and approved by the rector. The estimated funds are presented in Appendix No. 6.

6.1.7. Methodological materials

Methodological materials are materials that reveal the forms, means, and methods of teaching, elements of pedagogical technologies, or the technologies of teaching and upbringing themselves. They can be either individual or collective work.

Methodological materials are aimed at professional and pedagogical improvement of the teacher's skills, as well as improving the quality of training of students.

Methodological materials focus students on mastering the educational material, writing essays, and developing students ' skills in organizing independent work.

Structure of sections of methodological materials:

- title page;
- content;
- the main part;
- list of references;
- the app (if necessary).

The main part of the methodological materials consists of a training block, which includes:

- the theoretical part – as a rule, it sets out the scientific and pedagogical justification, characterizes the methodological position in relation to a specific type of work of the student, which has its own specific features;

- practical part-the actual material is systematized and classified, practical recommendations, algorithms are provided, and characteristic examples of various forms and methods of work are given.

The Institute has developed and approved:

Methodological recommendations for organizing seminar-type classes;

Methodological recommendations for preparing for lectures;

Methodological recommendations for organizing independent work of students.

Methodological materials are a component of the main professional educational program and are presented in Appendix No. 7.

6.1.8. Educational work program

In accordance with Federal Law No. 304- FL of 31.07.2020 "On Amendments to the Federal Law "On Education in the Russian Federation for the Education of Students" education is " an activity aimed at personal development, creating conditions for self-determination and socialization of students based on socio-cultural, spiritual and moral values and accepted in Russian society rules and norms of behavior in the interests of the individual, family, society and the state, formation of students ' feelings of patriotism, citizenship, respect for the memory of the defenders of the Fatherland and the exploits of the Heroes of the Fatherland, law and order, the person of work and the older generation, mutual respect, careful attitude to the cultural heritage and traditions of the multinational people of the Russian Federation, nature and the environment environment".

At the Institute, educational work is an important and integral part of the educational process. It is aimed at creating favorable conditions for the personal and professional development of graduates of the Institute, the formation of the necessary universal and professional competencies, such basic social and personal qualities as spirituality, morality, patriotism, citizenship, hard work, responsibility, initiative, the ability to express oneself creatively and actively in life, commitment to a healthy lifestyle and cultural values.

The main goals, objectives and directions of educational work are reflected in the work program

of education (Appendix No. 8). The content of the educational work program includes:

- general provisions;
- content and conditions of implementation of educational work;
- management of the educational work system.

6.1.9. Formational work schedule

The calendar plan of educational work is presented in Appendix No. 9. It contains the sequence of implementation of the main directions of educational work of the Institute, including the participation of students in events, indicating the types of activities, the place and format of the event, the name of the event and the organizers, the form of the event, etc.

6.1.10. Certification forms

The forms of certification are determined by the curriculum of the specialty 31.05.01 Medical Care and are presented in Appendix No. 10.

6.2. Conditions for implementing the main professional educational program of higher education

The resource support of this MPTP HE is formed on the basis of the requirements for the conditions of implementation of MPTP HE, determined by the Federal State Educational BO Standard HE-specialty in the specialty 31.05.01 Medical Care.

6.2.1. Staffing of the main professional educational program of higher education

The implementation of the specialty program is provided by teaching staff of the Institute, as well as persons involved by the Institute in the implementation of the specialty program under other conditions.

The qualification of teaching staff of the Institute meets the qualification requirements specified in the qualification reference books and (or) professional standard (if any).

At least 70% of the number of teachers participating in the implementation of the specialty program and persons involved in the implementation of the specialty program on other conditions conduct scientific, educational, methodological and (or) practical work that corresponds to the profile of the taught discipline (module).

At least 10 % of the number of teachers participating in the implementation of the specialty program and persons involved in the implementation of the specialty program on other conditions are managers and (or) employees of other organizations engaged in professional activities corresponding to the professional activity for which graduates are being prepared (Their work experience in this professional field is at least 3 years

At least 6.5% of the number of teachers and persons engaged in educational activities under other conditions have an academic degree (including an academic degree obtained in a foreign state and recognized in the Russian Federation) and /or an academic title (including an academic title obtained in a foreign state and recognized in the Russian Federation Russian Federation).

6.2.2. Educational, methodological, informational, logistical and financial support of the specialty program

The Institute has on the right of ownership and on other legal grounds the material and technical support of educational activities (premises and equipment) for the implementation of the specialty program in Block 1 "Disciplines (modules)" and Block 3 "State Final Certification" in accordance with the curriculum.

Each student during the entire period of study is provided with individual unlimited access to the electronic information and educational environment of the Institute from any point where there is access to the information and telecommunications network "Internet", both on the territory of the Institute and outside it.

electronic information and educational environment of SPbMSI provides:

- access to curricula, working programs of disciplines (modules), программ practical training programs, electronic educational publications and electronic educational resources specified in the working programs of disciplines (modules), practical training programs;
- creating an electronic portfolio of students, including saving their work and grades for these works.

If the specialty program is implemented using e-learning and distance learning technologies, the electronic information and educational environment of «SPbMSI» provides:

- recording the progress of the educational process, the results of intermediate certification and the results of mastering the specialty program;
- conducting training sessions, procedures for evaluating learning outcomes, the implementation of which is provided for using e-learning, distance learning technologies;
- interaction between participants in the educational process, including synchronous and / or asynchronous interaction via the Internet.

The functioning of the electronic information and educational environment of the Institute is ensured by appropriate means of information and communication technologies and the qualifications of employees who use and support it.

The electronic information and educational environment operates in strict compliance with the legislation of the Russian Federation.

The educational program is provided with educational and methodical documentation and methodological materials for all academic disciplines (modules) (Appendix 7). The list of textbooks, teaching aids and information resources, including those developed by the teaching staff of the Institute, is presented in the working programs of disciplines (modules) , working programs of practices, included in the curriculum of MPTP HE.

The library collection is fully equipped in accordance with regulatory requirements. Each student is provided with individual unlimited access to electronic library systems throughout the entire period of study.

Each student is provided with access to electronic library systems (electronic libraries) "Doctor's Consultant. Electronic Medical Library", "Electronic library system "Student Consultant" of the publishing group "GEOTAR-Media", containing publications on the subjects studied with access to databases and formed on the basis of direct contracts with copyright holders. At the same time, it is possible for at least 25% of students to have simultaneous individual access to such a system.

Students are provided with access to modern professional databases and information reference systems, the composition of which is defined in the working programs of disciplines (modules) and is updated annually.

For the implementation of MPTP HE in the specialty 31.05.01 Medical Science, the Institute has specialized premises that are classrooms for conducting training sessions, provided for in the specialty program, equipped with equipment and technical training tools, the composition of which is defined in the working programs of disciplines (modules).

Rooms for independent work of students are equipped with computer equipment with the ability to connect to «the Internet» and provide access to the Institute's EIE.

The Institute is provided with a set of licensed and freely distributed software, including domestic production, its composition is determined in the working programs of disciplines (modules), working programs of practices, the program of state final certification and is subject to annual updating (if necessary).

The organization of practical training of students is carried out on the basis of an agreement between the Institute and a medical organization, a forensic expert institution or another organization engaged in activities in the field of health protection.

The standard form of the specified agreement is approved by the federal executive body responsible for the development and implementation of state policy and regulatory regulation in the field of healthcare, in coordination with the federal executive body responsible for the development and implementation of state policy and regulatory regulation in the field of general education, and the federal executive body responsible for the development and implementation of state policy and regulatory regulation in the field of general education. functions related to the development and implementation of state policy and legal regulation in the field of higher education.

The specified agreement contains provisions defining the types of activities for which practical training of students is carried out, the terms of practical training in accordance with the curriculum, the list of employees of the Institute, the number of students participating in practical training, the procedure and conditions for using the property of the parties to the agreement necessary for

organizing practical training, the procedure for participation of students, employees of an educational organization in the relevant program. activities, including the procedure for their participation in the provision of medical care to citizens, the Institute's responsibility for harm caused during the implementation of practical training of students, including patients.

To train students ' practical skills on simulators and phantoms, as well as to conduct initial accreditation of graduates of SPbMSI there operates a Simulation Training Center, which includes the following equipment:

- Yuri's robot simulator with a system for monitoring basic vital signs.
- Bed on wheels (three-section) functional with electric drive color white;
- Mannequin simulator of an adult for practicing Volodya's CPR skills with the possibility of defibrillation and intubation;
- Electronic external defibrillator;
- An economical hand model for practicing skills of intravenous injections and punctures and intramuscular injections (from the shoulder to the palm clenched into a fist);
- Simulator pad for practicing intramuscular, subcutaneous and intradermal injections (set);
- THOMAS Adult auscultation simulator;
- Simulation pad-a simulator for practicing the skills of auscultation of the heart and lungs (put-on vest);
- A simulator for practicing the skills of measuring blood pressure, I / O muscle and I/o skin injections;
- Percussion simulator.
- Portable ventilator "Phase-5NR";
- Defibrillator DKI-N-04;
- Electrocardiograph3-channel EKST-12-01 "Geolink";
- A tripod for long-term infusions of SHDV-02;
- Surgical suction device OH-10;
- Manual ophthalmoscope PICCOLIGHT (Piccolight) KaWe E50;
- Manual EUROLIGHT ophthalmoscope (Eurolight) KaWe E10;
- A device for checking visual acuity;
- Non-contact ophthalmoscopic diagnostic lens of the eye;
- a set of test eyeglass lenses and prisms (or a set for selecting glasses for the visually impaired);
- device for measuring intraocular pressure through the eyelid IGD-03 Diathera;
- a device for determining intraocular pressure according to Maklakov;
- a set of surgical instruments;
- RUSLAN mannequin-gastrointestinal simulator;
- dummy simulator for practicing the skills of surgical treatment of wounds, tracheostomy care and suturing;
- digital dummy simulator with a remote control for palpation of the abdomen;
- portable ultrasound machine;
- mechanical transponder for moving MMG;
- a simulator for practicing isokinetic movements;
- portable ultrasound therapy device Delta Combi;
- portable magnetic therapy device Vega Plus;
- Mercury portable neuromuscular stimulation device;
- Phoenix electro-pulse therapy device, etc.

The Anatomical Museum presents products on osteology, arthrology, myology, splanchnology and angioedema. The museum's collection includes both normal anatomical organs and those with various pathologies of the human body. The exposition is based on preparations created using the latest technology of polymer embalming. These exhibits allow you to study the anatomical features of the human body directly on natural preparations. Such preparations retain their natural size, shape and consistency; they are stored without preservative solutions. It should be noted that 70% of drugs are multidisciplinary. They can serve as visual aids not only in the departments of normal anatomy, medical and biological disciplines, pathology and forensic medicine, but also in

specialized clinical departments.

All structural divisions of the Institute are provided with modern computer equipment and office equipment. All computers are integrated into a single local network, which ensures fast and efficient exchange of information flows. Free access to the Internet is possible from all educational, auxiliary and administrative premises of the Institute, as well as from the computer class. During self-study, each student is provided with a workplace in the premises for independent work with an Internet connection and access to the Institute's EIE.

Financial support for the implementation of the specialty program is provided in the amount not lower than the values of the basic cost standards for the provision of public services for the implementation of higher education programs – specialty programs and the values of correction coefficients to the basic cost standards determined by the Ministry of Science and Higher Education of the Russian Federation.

7. CHARACTERISTICS OF THE SOCIO-CULTURAL ENVIRONMENT OF THE INSTITUTE, WHICH ENSURES THE DEVELOPMENT OF UNIVERSAL COMPETENCIES OF STUDENTS

SPbMSI has created a social and cultural environment and favorable conditions for personal development and regulation of socio-cultural processes that contribute to strengthening the moral, civic, and general cultural qualities of students.

Education is considered as a purposeful management of the process of personal development. Priority areas of educational activity are socialization and self-development of students.

Education of students when they master the main professional educational program is carried out on the basis of the work program of education (Appendix No. 8) and the calendar plan of educational work (Appendix No. 9).

The leading goal of education is to create conditions and opportunities for the realization of the individuality of each student.

The main tasks of educational work in SPbMSI private higher educational institutions are:

- creation of comfortable socio-psychological conditions and socio-cultural educational environment that promotes the formation of general cultural, general professional and professional competencies of students;
- providing students with assistance in self-education, self-realization, mastering a wide range of social and professional experience;
- education of students with high spiritual and moral qualities and norms of behavior;
- formation of the corporate culture of the institute, which determines the system of value orientations of students, employees and teachers of the Institute;
- strengthening and developing the best university traditions;
- formation of patriotic consciousness and active citizenship of students of the Institute;
- improving the general cultural level and aesthetic taste of students, the culture of behavior, speech and communication;
- improvement of the whole system of work on adaptation of first-year students to university life;
- creating conditions for the continuous development of students ' creative abilities and organizing their positive leisure time, familiarizing them with the basics of national culture, amateur art, and involving students in creative teams of the university;
- development of student clubs and associations aimed at the professional and personal development of students;
- formation of motivation and healthy lifestyle skills among university graduates, involvement of students in sports clubs and sections;
- carrying out a complex of preventive measures to prevent drug addiction, tobacco smoking, alcohol consumption, and any manifestations of nationalism and extremism among students;
- development and improvement of the activities of student self-government bodies of the Institute, volunteer, environmental and other movements;
- involvement of a wide range of students of the Institute in the organization of extracurricular,

socially significant activities, training of student assets in the basics of management activities, formation of leadership qualities of graduates of the Institute;

- creating conditions at the Institute for the development of student initiatives and the implementation of various student projects;

- constant search for effective forms of educational, cultural and leisure activities;

- providing social protection and psychological support to students of the Institute.

In the educational process, the definition of educational and developmental tasks is carried out in the context of the goals, objectives and content of higher education. The content of the material used for these purposes is selected based on the MPTP HE

Such active forms of educational and developmental activities as Care, role-playing, intellectual games, competitions, Olympiads, round tables, etc. are widely used in the educational process of the Institute.

Education through extracurricular activities in the subjects studied is carried out by teachers of academic disciplines through the use of various forms: thematic evenings, competitions, students' participation in research work, student associations, meetings with practitioners, etc.

The main directions of creating an educational socio-cultural environment are:

- creating an optimal social and pedagogical educational environment aimed at creative self-development and self-realization of the individual;

- organization of civil and patriotic education of students;

- promotion of a healthy lifestyle;

- organization of cultural and sports events;

- scientific substantiation of existing methods, search and implementation of new technologies of educational influence on the student, creation of conditions for their implementation;

- interaction with public organizations, clubs, student associations, etc.

Social and household support for students of the Institute is implemented by providing all students in need with a dormitory. The Institute has agreements with the Federal State Budgetary Institution "Saint Petersburg Inter university Student City, the Federal State Budgetary Educational Institution of Higher Education "Saint Petersburg State Forestry Engineering University named after S. M. Kirov", the Saint Petersburg State Budgetary Professional Educational Institution "Russian College of Traditional Culture" and with other organizations. First-year students are settled after enrollment.

Health monitoring of students has been established. The institute has a Medical center where a doctor conducts an appointment. It is mandatory for students to pass a preliminary medical examination or periodic medical examination for practical training.

For the purpose of catering students and teachers, there is a buffet. Vending machines with hot and cold drinks are also available. The Institute has signed a contract for the delivery of hot lunches. Meals are served in the buffet rooms.

8. MECHANISMS FOR ASSESSING THE QUALITY OF EDUCATIONAL ACTIVITIES AND TRAINING OF STUDENTS IN THE MAIN PROFESSIONAL EDUCATIONAL PROGRAMS OF HIGHER EDUCATION

The quality of educational activities and training of students in the specialty program is determined within the framework of an internal assessment system, as well as an external assessment system.

The Institute has developed local regulations that guarantee the quality of education through the procedure of internal independent assessment (monitoring) of the quality of education and through external independent assessment of the quality of education through, among other things, the procedure for determining the compliance of a person who has received medical education with the requirements for carrying out medical activities in a certain medical specialty – accreditation of a specialist.

8.1. Internal assessment of the quality of educational activities and training of students

One of the priority tasks of the Institute's activities is to ensure high quality of MPTP HE and

the level of training of students.

The quality of an educational program should be understood as the degree of compliance of its content, implementation and results with certain established requirements of the external environment, which includes the state and society.

The development of the intra-university system of quality assurance of education at the Institute is carried out in full compliance with the requirements of the Federal Law of the Russian Federation "On Education in the Russian Federation" No.273-FZ of December 29, 2012 and the Federal State Educational Standard for Higher Education – specialty по специальности 31.05.01 Medical Care.

The Institute guarantees the quality of student training by:

- monitoring and periodic review of educational programs;
- development of objective procedures for assessing the level of knowledge and skills of students, the competencies of graduates;
- ensuring a high level of competence of research and teaching staff of the Institute;
- regular self-examination according to agreed criteria for evaluating the activity (strategy) and comparing it with other educational institutions with the involvement of representatives of employers;
- informing the public about the results of their activities, plans, and innovations.

In terms of monitoring educational programs, the Institute operates a process that includes approval and periodic evaluation of implemented programs. The quality assurance of these programs includes:

- constant interaction with employers, labor market representatives and other organizations;
- participation of students in procedures for evaluating the quality of educational programs;
- monitoring of students ' academic performance;
- monitoring the material and technical base of the institute for compliance with the requirements;
- constant monitoring of educational and methodical documentation on the implemented educational program.

The Institute conducts an annual survey of students to assess the conditions, content, organization and quality of the educational process in general and individual disciplines (modules), practices, as well as to receive feedback on the work of individual teachers. This procedure allows identifying positive and negative aspects in the mechanism of implementation of educational services at the Institute. The Institute's management conducts an in-depth objective analysis of the results of student feedback.

In accordance with the Order of the Ministry of Education and Science of the Russian Federation (Ministry of Education and Science of the Russian Federation) No. 462 of June 14, 2013 "On approval of the Procedure for conducting self-examination by an educational organization", an analysis of the quality of training of students is carried out as part of the annual self-examination обучающихся.

The Institute has developed mechanisms for an objective assessment of the level of knowledge and skills of students and the competencies of graduates, taking into account modern achievements in the field of knowledge control procedures.

Activities aimed at carrying out an objective assessment include:

- creation of a database of assessment materials for monitoring students ' knowledge, skills and competencies of graduates;
- testing of students;
- conducting state final certification of students with the participation of employers;
- formation of the anti-corruption system.

Assessment of the quality of mastering basic educational programs includes procedures for current monitoring of academic performance, intermediate certification of students and state final certification of graduates. In order to bring students as close as possible to the conditions of professional activity, a number of disciplines are taught by current managers and specialists of specialized organizations.

In order to improve the specialty program, the Institute при проведении регулярной

внутренней оценки качества образовательной деятельности и подготовки обучающихся по программе специализации engages employers and (or) their associations, other legal entities and (or) individuals in conducting a regular internal assessment of the quality of educational activities and training of students under the specialty program.

In accordance with the requirements of the Federal State Educational Standard HE – specialty in the specialty 31.05.01 Medical Care, the developers of the MPTP HE periodically update it according to the following main criteria:

- assessment of the relevance of the teaching materials used in all subjects read, taking into account changes in the legislative framework, the development of science, and the introduction of new approaches to medical practice;
- assessment of the relevance of the subjects read in the variable part;
- assessment of the relevance of the subjects read by students' choice.

The public is informed about the results of the institute's activities in general, as well as about planned events, by posting information on the official website of the Institute, as well as by directly holding meetings of various levels with representatives of employers (round tables, conferences, etc.) and as part of career guidance work with potential applicants (Olympiads, competitions, etc.). posted on the official website of the Institute, it meets the requirements of Decree No. 831 of the Federal Service for Supervision of Education and Science dated 14.08.2020 "On Approval of the Requirements for the Structure of the official website of an Educational organization in the information and Telecommunications network "Internet" and the format of information presentation", as well as Decree No. 1802 of the Government of the Russian Federation dated 21.10.2021 " On Approval of the Rules placement on the official website of an educational organization in the information and telecommunications network "Internet" and updating information about the educational organization, as well as on the invalidation of certain acts and certain provisions of certain acts of the Government of the Russian Federation".

8.2.External assessment of the quality of educational activities and training of students

External independent assessment of the quality of education is an assessment procedure carried out with the involvement of persons who are not interested in the results of the assessment, including representatives of specialized organizations and enterprises, or using assessment technologies and tools developed by non-interested persons or organizations in relation to the educational activities of the Institute, educational programs implemented by it and training of students in order to determine the compliance of the provided education regulatory requirements.

As part of the external assessment and quality of educational activities and training of students in the specialty program 31.05.01 Medical Care in 2020, the Union "Volgograd Chamber of Commerce and Industry" carried out the procedure of professional and public accreditation, which is confirmed by the Certificate of professional and public accreditation of the educational program 31.05.01 Medical Care, No. 88 dated 26.03.2020, valid until 26.03.2026

9. FEATURES OF THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS FOR THE DISABLED AND PERSONS WITH DISABILITIES

If there are disabled people and persons with disabilities in the contingent of students enrolled in the educational program, the educational program is adapted at the personal request of students taking into account the special educational needs of such students, as well as taking into account the peculiarities of psychophysical development, individual capabilities and health status of such students and, if necessary, provides correction of developmental disorders and social adaptation of these persons.

When studying according to the individual curriculum of disabled people and persons with disabilities, the period of mastering the educational program may be extended at their request by no more than 1 year compared to the period of obtaining education established for the corresponding form of education.

When teaching people with disabilities, e-learning and distance learning technologies should provide for the possibility of receiving and transmitting information in forms that are accessible to them.

For the disabled and people with disabilities, the choice of internship locations takes into account the state of health and accessibility requirements.

Material and technical support for disabled people and persons with disabilities provides for equipping classrooms with technical training tools in accordance with the nosology of this category of students.

Students with disabilities and persons with disabilities are provided with printed and / or electronic educational resources in forms adapted to the limitations of their health.

An important factor in the social adaptation of students with disabilities is individual support, which is continuous and comprehensive.

Support is linked to the structure of the educational process, is determined by its goals, structure, content and methods, has a warning character and is especially relevant when students with disabilities and students with disabilities have problems of educational adaptation, communication, preventing the timely formation of the necessary competencies.

The mechanism for organizing educational activities for disabled people and persons with disabilities in accordance with the educational programs implemented by the Institute is determined by the Regulation on the organization of the educational process for Disabled People and Persons with Disabilities, developed by the PU “SPbMSI “

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